



STUDENT BEHAVIOUR MANAGEMENT POLICY

Ratified 2/12/13

*All children have the right to learn
Everyone is treated respectfully
We all have the right to feel safe*

WE VALUE:

*Teamwork, Respect, Responsibility,
Persistence and Honesty*

Behaviour Management Policy

At Geranium, we value having a safe, caring learning environment with supportive relationships for all students. We work hard to achieve this and we believe that, by working together as a school community and by being committed to the well being of every child in our school, we can contribute to the success of all our students.

What we value as a learning community underpins all the decisions and choices we make. We want our children to grow into successful well-rounded adults, who are able to build relationships with others, are trustworthy and make things happen.

Our goal is for children to reflect our values; *respect, honesty, persistence, responsibility and teamwork* and school motto; *Learning For All, Learning For Life*.

A common overall expectation for teachers will be to have a safe, caring, and orderly learning environment.

At the beginning of the year teachers negotiate school and class rules and expectations with students and re-visit these each term.

Successful outcomes for positive behaviour will be enhanced through:

- Clear expectations, being consistent and allowing students to know their boundaries.
- Creating a positive environment through:
 - Praise/positive encouragement
 - Being fair – developing/maintaining effective communication between students and teachers
 - Punctuality
 - Reinforcing responsible behaviour
 - Class meetings and Assemblies
 - Inclusion of parents and our community
 - Consequences to be clear and identified collaboratively, right across the school.

Expectations

Each teacher will develop with their students a set of rules for their classroom.

Rules and expectations will be:

- simple & few & written in a way that asks for positive action e.g. *one person speaks at a time*
 - based on essential rights e.g. *to safety, to fair treatment, to teach, to learn*
 - explained in terms to make their reasons clear
 - freely discussed and displayed
- and applied consistently.**

Consequences for Inappropriate Behaviour

Step 1 Teacher's normal procedure (e.g. reprimand, verbal or non verbal).

Step 2 Time-out away from group.

Step 3 Teacher will discuss the following questions;

- What are you doing?
- How is it against the rules?
- What could have been done instead?
- What will you do about it now?

These questions encourage the student to accept responsibility for their behaviour and understand that they can make the choice to act responsibly. A 'thinking sheet' will be completed in conjunction with the teacher and the principal or delegate will then discuss it with the student, sign and date. The thinking sheet will then be filed in the students file.

Step 4 If inappropriate behaviour continues the parent / caregiver will be contacted and appropriate action will be taken.

Step 5 If a student continues to behave inappropriately the following process will be followed:

- Parents will be asked to discuss the matter with the Principal +/- or teacher.
- School expectations will be clarified and a plan will be developed.

Step 6 If the plan developed as part of Step 5 is unsuccessful, the child may be suspended and referred to the Interagency Behaviour Support Coordinator.

In a case of violent, illegal or unsafe behaviour, immediate isolation is required. Parents will be contacted to meet with the Principal to discuss class re-entry.